

Support of Mentoring and Service-Learning Opportunities

1 **WHEREAS** mentoring is a proven strategy to engage at-risk, low-income students
2 who are underrepresented in institutions of higher education and;

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4 **WHEREAS** according to the Washington State Institute for Public Policy,
5 mentoring programs have a benefit-to-cost ratio of \$7.42, and benefits taxpayers
6 through increased graduation rates, reduced health care costs, and reduced crime
7 and;

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9 **WHEREAS** service-learning engages students in their community and provides a
10 sense of civic duty and responsibility and;

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12 **WHEREAS** service-learning promotes critical thinking, valuable skills
13 development, and enhances the academic experience by allowing students to
14 apply and reflect classroom learning and;

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16 **WHEREAS** Washington House Bill 2400 expands and builds on existing
17 mentoring and service-learning opportunities at Washington State's colleges and
18 universities and supports increased mentoring of at-risk, low-income K-12 and
19 higher education students;

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21 **THEREFORE BE IT RESOLVED** the Washington State Democratic Central
22 Committee support mentoring and service-learning opportunities for Washington
23 State's students;

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25 **THEREFORE BE IT RESOLVED** the Washington State Democratic Central
26 Committee support HB 2400 and request the Washington State Legislators to vote
27 for this bill.

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30 Submitted by the Skagit County Democrats to the Washington State Democratic Central Committee for
31 consideration at its February 1, 2014 meeting in Vancouver. (Date Submitted 1/24/2014)

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33 The WSDCC Resolutions Committee "AMENDED THIS RESOLUTION AND RECOMMENDED A
34 PASS" at its February 1, 2014 meeting in Vancouver.

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36 The WSDCC "PASSED" this resolution at its February 1, 2014 meeting in Vancouver.